

CHAPTER I

INTRODUCTION

A. Background of Problem

Teaching materials are one of the learning materials or substances that are arranged systematically, and are complete competencies that will be mastered by students in learning activities. Instructional material are all forms of material used to assist teachers or instructors in teaching and learning activities. Teaching materials are the most important part of education. Through teaching materials, teachers will find it easier to carry out learning and students will be more helpful and easier to learn. Teaching materials are made in various forms according to needs of the teaching materials to be presented.

One form of teaching material is textbook, a book that contains a description of the material, which is systematically arranged and sorted based on specific goals, learning orientation and student development to be assimilated.

Based on result of observation at tenth grade students MA Nurul Huda, there is still a lack of teaching materials that teacher have in English lessons. Therefore, the students only focus on worksheets and make the students get the material only on worksheets.

In learning English, learning text is also important to learn to improve our English writing skill. Because in conveying thoughts not on verbally, but in writing. In a writing, there are various words and sentences which are arranged into a paragraph. Text in paragraphs can contain a person's story, news, or experiences. There are several types of text that can be used in a sincere work and each text which has special characteristics and different structure. Text is a written or spoken word structure, which is used to provide information, explain meaning and others.

The data from the interview with teacher at MA Nurul Huda, also reveal that students have difficulty to understand the English texts especially in writing, because in each texts it has a generic structure and language features in each texts. So they cannot distinguish the type of texts according to the structure of the texts.

Based on this background, the researcher is interest in doing development research on teaching material in learning English text. Therefore, in conducting study with the title **“Developing Writing Materials In Learning Descriptive Text For The Tenth Grade Of Senior High School”**

B. Identification of Problem

Based on background of the study, the writer will make the statement of problem as follows:

1. Students have difficulty understanding in writing English texts material
2. Lack of teaching materials used by teacher.

C. The Statement of Study

There are several statements of study, namely:

1. How to develop instructional material in learning writing descriptive text?
2. How the quality of textbook as teaching material in learning writing descriptive text?

D. The Objective of Study

From statement of study above, there are objective of study, namely:

1. To investigate how to develop instructional material in learning writing descriptive text
2. To know how the quality of textbook as teaching material in writing descriptive text

E. Significance of Study

Research and Development of this textbook in learning English text has a following benefits:

1. For teacher, as a teaching material to motivate teachers, so that teachers are more creative in learning English text.
2. For students, textbooks can be used as a learning resource for students.
3. For researcher, this research is a means of learning and training in an effort to make a scientific contribution, especially in English Language Education

F. Writing Organization

CHAPTER 1 INTRODUCTION consists of: Background of Problems, Identification of Problem, Formulation of Problem, Objectives of Research, Significant of Study and Systematic Discussion.

CHAPTER II THEORITICAL FRAMEWORK consist of: Theories, Previous Study and Framework of Thinking

CHAPTER III RESEARCH METHODOLOGY consists of: Place and Time Of Research, Population And Sample, Research Methods, Research Models, Development Procedures, Data Collection Techniques, Research Instruments, And Data Analysis Techniques.

CHAPTER IV DEVELOPMENT RESULTS consist of: Data Presentation And Data Analysis

CHAPTER V CLOSING consists of: Conclusions and Suggestions