

# CHAPTER I

## INTRODUCTION

### A. Background of Study

Language is one of the communication tools by humans. As a result, human will never be able to communicate with others without language. People need the language to share, help, find and provide ideas and useful information for others. According to Bonvillain, people consider the use of language for granted in terms of daily conversation. Even though they have the ability to communicate with others on a regular basis, some people have difficulty expressing and interpreting their feelings, thoughts, ideas, and experiences in a language.<sup>1</sup> Brown states that a study of language includes four skills, they are: listening, writing, speaking, and reading. These skills provide the ability to use language, but in fact, many students fail to use the language because they do not know the four language skills.<sup>2</sup>

Language is the most important achievement of human being. We use language to communicate and interaction with each other. In fact, in global era the most widely used language in the world is

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<sup>1</sup> Erniyanti Nur F.D, Didin Nuruddin H, Alex, *Investigating Figurative Language in "Lose You to Love Me" Song Lyric* (Loquen: English Studies Journal, 2020), 1.

<sup>2</sup> Brown, H. Douglas. *Teaching by Principle: An interactive approach to language pedagogy*. (San Fransisco: Longman, 2002)

English.<sup>3</sup> They use English in various aspect of life, such as culture, economic, education, religion, technologies and so on. As a result, English became a global language. Language makes people enable to have more interaction with others to convey their ideas, feelings, or thoughts. The communications that happened around people must be said clearly so that others can understand us. It means that someone says appropriately and the message accepted by someone who talk with us.

Language is a collection of arbitrary voice symbols used by human beings for collaboration, communication, and self-identification. Language is also is simple communication method. Person can communicate in a language with others. Therefore, in human life, Language is essential; it reflect the basic need of people.<sup>4</sup>

Language plays an important role in communication. By using language, people will be able to convey the intentions, thoughts, feelings, or explanations of an object. Also, people need a language to communicate with others. In communicating, people should use language clearly that easily understood by others. But sometimes,

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<sup>3</sup> Abdul Muin and Aswati, "Effect of Socio-Affective Strategies on Students' Self-Confidence in Classroom Speaking Activities" (2019). <http://jurnal.uinbanten.ac.id/index.php/loquen/index/>.

<sup>4</sup> Tatu Siti Rohbiah, *An Analysis of Semantic Change of English Lexical Borrowings in Indonesia Tourism Field* (Loquen: English Studies Journal, 2020), 1.

many people still have difficulties in understanding what someone said. It means, the utterance did not delivered clearly.

To understand the utterances by the speaker, it needs pragmatics. According to Yule, “pragmatics is a study of meaning conveyed by speakers or writers and understood by the hearer or the reader”.<sup>5</sup> In addition, Mey states that, “pragmatics is the study of how people use language in communication accordance with the circumstance in society.”<sup>6</sup> On the other hand, the definition of pragmatic is the study about speaker meaning and expression of relative distance.

Pragmatics is the branch and basic unit of Linguistic which study about what is the meaning that conveyed by the speaker, contextual meaning, and how context contributes to the meaning between the speaker and the hearer in the case of Yule. He also claims that there is a need to make a relationship with other areas of linguistics to understand pragmatics briefly such as semantics and syntax, in order to fully comprehens pragmatics. In addition, it may be concluded from this definition that pragmatics does actually learn about the relationship between language, meaning and the situation.

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<sup>5</sup> Yule, *Pragmatic*, (Oxford: Oxford University Press, 1996), 3.

<sup>6</sup> Mey, *Pragmatics: An Introduction* (Oxford: Blackwell Publishing, 2004), 6.

Furthermore, pragmatics also identify people's intended meanings, assumptions, purposes or goals, also their kinds of actions.

Speech acts are what people do by saying words in the study of language. Besides, speech act is one of pragmatic fields that study about an action performed by the use of an utterance in an actual communication situation. According to Austin, "speech act is the action performed by language to modify the state of the object on which the action performed."<sup>7</sup> Also Austin divided in three different acts, those are locutionary act, illocutionary act, and perlocutionary act.<sup>8</sup>

First, locutionary act is an act of saying something. Second, illocutionary act is an act of stating and doing something. Third, perlocutionary act is an act of affecting someone or the one who listen to the narrative.<sup>9</sup> Searle divides illocutionary acts into five categories based on illocutionary point, the effect of illocutionary point and the interaction between word and world. They are assertive, directives, commissives, expressives, and declarations.<sup>10</sup>

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<sup>7</sup> J.L Austin, *How To Do Things With Words* (Cambridge: Cambridge University Press, 1962), 94.

<sup>8</sup> J.L Austin, *How To Do Things With Words*. 103.

<sup>9</sup> J.L Austin, *How To Do Things With Words* (Cambridge: Cambridge University Press, 1962), 99.

<sup>10</sup> Searle, John R, *A classification of Illocutionary Act*, Language in society, Vol.5.No. 1 (april, 1976), pp 10-12. London: CUP.

From the statement above, the researcher concludes that speech act is very important part of communication. Because people do not only produce utterance that contains grammatical structure and word but also produce the action through utterance.

There are some kinds of speech act, those are assertive, directive, commissive, expressive, and declaration. This research focuses on the expressive speech act type. Expressive is one of the classifications of the speech act. Expressive speech act is speech act that are used to state what the speaker feels. Yule stated that, “expressive speech act is speech act that are used to express psychological states it can be statement of pleasure, pain, likes, dislike, joy, or sorrow.”<sup>11</sup> In daily life, expressing something is usually happens because they have something that they want to express and they feel.

To know more about utterances that are used in how to express a feeling, the researcher tries to find out the expressive speech act from *Dismissed* movie. *Dismissed* movie is about a straight-edged teacher finds trouble when an honors student is willing to do anything to get an A. Mr. Butler is an average teacher at a secondary school who has high hopes for career progress, largely

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<sup>11</sup> Yule, *Pragmatic*, (Oxford: Oxford University Press, 1996), 53.

based on not rocking the boat too much and integrity where it is due. Along comes Lucas, a new transfer student. He is more intelligent and precocious than his classmates. Butler takes a shine to the new student. When Lucas receives a grade below an A in an essay about Othello, it turns out his nature may be more psychopath than gifted after all.

In this research, the researcher would be analyzed the kinds of expressive speech act of the main character in *Dismissed* movie. The main character in this movie plays express their acts, and attitudes through their dialogues. The researcher can found expressive speech acts based on their conversation. The conversation in this movie can be a good example of expressive speech act because it represents the complex case of expressive speech act in order to find out what the character do by saying something.

Beside, this movie also useful for teaching-learning as media learning. Commonly, pragmatic thought by a text or oral explanation from the teacher. Using movies as a media to learn pragmatic can be the other alternative that can facilitate the student in understanding pragmatic especially expressive speech act. Moreover, a movie can interest a student's attention and make the student feel enjoy with the material.

Therefore, this study entitled “**An Analysis of Expressive Speech Acts of Main Character in Dismissed Movie**” is strongly believed need to be investigated comprehensively.

## **B. Scopes and Limitation of The Study**

The scope of the research is the expressive speech act that produced by Lucas Ward as the main character in *Dismissed* movie. This research focuses on analyzing expressive speech acts including the kinds of expressive speech act such as expressive of thanking, apologizing, congratulating, greeting, wishing, attitude and finding the most dominant expressive speech act produced by Lucas Ward as the main character in *Dismissed* movie. It is very important to make the limitation in the analysis, to get understanding on the problem discussed.

## **C. Research Questions**

Based on the background of the study above, the researcher formulated the problems as follow:

1. What kinds of expressive speech act are used by the main character in “Dismissed” movie?
2. What are the most dominant kind of expressive speech act used by the main character in “Dismissed” movie?

#### **D. Research Purpose**

Based on the problems of the research, the research purposes are presented below:

1. To identify the kinds of expressive speech act used by the main character in “Dismissed” movie.
2. To find out the most dominant kind of expressive speech acts used by the main character in “Dismissed” movie.

#### **E. Significance of the Study**

To outcomes of this research are expected to contribute benefits in several aspects. Firstly, the result of this research is expected to benefit all people interested in studying English literature, especially as the reference study about speech act, which will provide new knowledge in sociolinguistics, pragmatics, and others. Secondly, the result of this research is able to improve the writer’s ability to comprehend this research and understand about the film and the story of the film itself. Finally, the result of this research can be used as a source of reference and information for future research in the subject.

#### **F. Previous Study**



There researcher finds some previous studies about expressive speech acts as follow:

The first previous study of this research is arranged by Nafi'ah. In her research, she discussed about expressive speech act and syntactical realization of speech act. She used George Yule theory to analyze the data. The result of her research is she found dislikes expressive as the most often in the Harry Potter and Chamber of Secret movie script. And also the syntactical realization of the expressive speech act in the Harry Potter and Chamber of Secret movie script are declarative, interrogative, and imperative. She also found the most of syntactical realizations of expressive speech acts in the movie script are declarative.<sup>12</sup>

The second, Siregar discussed about expressive speech act by the character in Orphan movie script. She used Searl's theory in analysis the data. From the result of her research, she found that most dominant expressives used by the characters is expressive of attitudes.<sup>13</sup>

The third, Lalu and Banu conducted the objective of the study are to describe the kinds of expressive speech act used by Steve

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<sup>12</sup> U. Nafi'ah, *Expressive Speech Act In The Harry Potter And Chamber Of Secret Movie Script*, (Tulungagung: IAIN, 2015).

<sup>13</sup> M.D Siregar, *A Study of Expressive Speech Act Used by The Character in "Orphan" Movie Script*, Unpublished Thesis (Medan: Department of English Universitas Sumatera Utara, 2018).

Rogers in Civil War movie, and the S-P-E-A-K-I-N-G model used by Steve Rogers in the movie. This research reveals of expressive speech act to express the main character's feeling, attitude, and emotion. The data were collected by watching the movie and reading the movie script to get information about the utterances that were used by Steve Rogers in Civil War movie. The findings show that there are ten kinds of expressive speech acts in forty five utterances found in the movie and Steve Rogers used S-P-E-A-K-I-N-G model in cultural context: due to in his interaction, he showed care, sympathy and empathy to others.<sup>14</sup>

The fourth, Suprihatin is uses qualitative research and descriptive technique to explain and analyze the data. The theories used illocutionary acts by Searle. Then the theory of speech act by Parker and theory of context by Hymes to investigate the last formulation of the problem. The result of the research shows that there are five types of expressive illocutionary acts used by Hillary in her speech, namely (1) thanks, (2) apologize, (3) congratulates, (4)

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<sup>14</sup> Lalu Banu Sirwan and Yuyun Yulia, "An Analysis of Expressive Speech Acts Used by Steve Rogers as the Main Character in Civil War Movie", *Journal of English Language and Language Teaching (JELLT)*, Vol. 1, No.2, (2017), 61.

wishes, and (5) attitudes. The type of expressive acts used more often in this research is thanks<sup>15</sup>.

The fifth, Harun used content analysis as the design of the research. The method to collect the data used documentation to get the data from *The Fate of The Furious* movie script. He used theory from George Yule and John Searle to classify the expressive speech acts that were found by researcher. Praising expression were the most often appear in the movie script. The syntactical realization of the expressive speech acts that were found by researcher were declarative, interrogative and impassive. Most of the expressions are declarative. From the finding, he found the expressions that are stated in the *The Fate of The Furious* movie express feeling indirectly.<sup>16</sup>

Based on the description above, the similarity of five previous studies and my research is talk about expressive speech act. Also both of them used descriptive qualitative and analyze about expressive speech acts that same to the researcher uses. On the other hand, the researcher has some differences, those are with Lulu and Banu. They use S-P-E-A-K-I-N-G model in cultural context. Then the researcher

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<sup>15</sup> Suprihatin, *The Expressive Illocutionary Act in Hillari Clinton's Speech During Presidential Election*, The State Islamic University Sultha Thaha Saifuddin (Jambi, 2017).

<sup>16</sup> Harun Hidayat, *Expressive Speech Acts in "The Fate of The Furious" Movie*, Thesis English Educational Program (IAIN Tulungagung, 2018).

only analyzes expressive speech act in movie. Also focuses on the main characters' utterance in movie.

### **G. Organization of Writing**

To make this research easy to understand, the writer divides this research into five chapters:

The first is introduction. It contents are the background of the study, scope of the study, research questions, research purposes, significance of the study, the previous study, and the organization of the writing.

The second chapter discusses about theoretical review. It contents are definition of pragmatics, speech act, the classification of speech acts, type of illocutionary act, expressive speech act, and movie.

The third chapter is describes about research methodology. It consist of the method of study, data and data source, the technique of collecting data and technique of analyzing data.

The fourth chapter is finding and discussion. It covers description of data and analyzing the data.

The fifth chapter is conclusion and suggestion. It covers conclusion and suggestion.